

Livingstone College EPP Employers Satisfaction Survey Data

	Report Year				
Survey Item	2021	2019	2018	2016	2015
	N=1	N=1	N=2	N=1	N=1
Maintain or supports a classroom culture that empowers students to collaborate and become lifelong learners.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Participates in professional learning community (PLC) activities.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Works with others in developing and/or implementing school improvement activities.	Very adequate=0% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 100%	Very adequate=0% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated=100%	Very adequate=0% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 100%	Very adequate=0% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated=100%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Recognizes the responsibility of teachers for professional improvement and support.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Demonstrates awareness of school practices and policies.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%

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Survey Item	2021	2019	2018	2016	2015
	N=1	N=1	N=2	N=1	N=1
Recognizes the need for ethical professional behavior.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Enhances an inviting, respectful, inclusive, flexible, and supportive learning environment.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=50% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Consistently integrates culturally relevant and/or sensitive material and ideas throughout the curriculum.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Enhances a learning environment that meets the needs of individual students.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=50% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Coordinates and collaborates with the full range of support specialists and resources to help meet the special needs of all students.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%

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Survey Item	2021	2019	2018	2016	2015
	N=1	N=1	N=2	N=1	N=1
Seeks and implements solutions to overcome obstacles to participation of families and communities.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Develops and applies lessons based on the standard course of study.	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Evaluates and reflects upon the effectiveness of literacy instruction within and across content areas.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=50% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Demonstrates extensive knowledge of content in the teaching specialty.	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Prompts students' curiosity for learning beyond the required coursework.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=50% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Integrates global awareness activities throughout lesson plans and classroom instructional practices.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%

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Survey Item	2021	2019	2018	2016	2015
	N=1	N=1	N=2	N=1	N=1
Consistently integrates 21 st century skills and content throughout classroom instruction and assessment.	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Appropriately differentiates instruction.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Works collaboratively with other school staff to develop or maintain a culturally and developmentally supportive school environment.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Uses a variety of appropriate methods and materials to meet the needs of all students.	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Engages students in higher level thinking through the integration of technology.	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%

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	N=1	N=1	N=2	N=1	N=1
Creates or maintains instruction that consistently engages students in the processes of critical thinking and problem solving in meaningful contexts.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=50% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Organizes student learning teams for the purpose of developing cooperation, collaboration, and student leadership.	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=50% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Establishes classroom practices that encourage all students to develop effective communication skills.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Uses information gained from assessment activities to improve teaching practice and students' learning.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Provides opportunities for students to assess themselves and others.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%

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Survey Item	2021	2019	2018	2016	2015
	N=1	N=1	N=2	N=1	N=1
Uses data to develop instructional approaches that are intentionally tailored to students' learning needs.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=50% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=50% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Seeks out and engages in opportunities to expand professional knowledge and build professional skills.	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Investigates and implements innovative, research-verified approaches to improve teaching and learning.	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=0% Adequate=100% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
The overall impression of recent Livingstone College graduates of the program	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%	Very adequate=100% Adequate=0% Inadequate=0% Very inadequate= 0% Not demonstrated= 0%
Likelihood to have interest in hiring future program graduates	Very likely=100% Likely=0% Somewhat likely=0% Not Likely= 0%	Very likely=100% Likely=0% Somewhat likely=0% Not Likely= 0%	Very likely=100% Likely=0% Somewhat likely=0% Not Likely= 0%	Very likely=100% Likely=0% Somewhat likely=0% Not Likely= 0%	Very likely=100% Likely=0% Somewhat likely=0% Not Likely= 0%
Which qualification prompted employer to hire Livingstone College graduates?	Personality and licensed area	Academic achievement, professional preparedness, Portfolio, and licensed area	Interviewer's recommendation, licensed area, and personality	Personality and licensed area	Personality and licensed area