

Livingstone College Educator Preparation Program (EPP) Impact Survey

This survey is to monitor the effectiveness of the Education Preparation Program. The EPP Candidate Exit Survey is to measure the satisfaction of the preparation of Livingstone College's most recent EPP completers. The questions on the survey are aligned with the North Carolina Professional Teaching Standards.

Response Legend: (5) Extremely well prepared, (4) Well prepared, (3) Somewhat prepared, (2) Not well prepared, (1) Not Addressed

Survey Question	n	5		4		3		2		1	
		Extremely well prepared		Well prepared		Somewhat prepared		Not well prepared		Not Addressed	
		n	%	n	%	n	%	n	%	n	%
1. To what extent were you prepared to effectively take responsibility for all students' learning?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
2. To what extent were you prepared to communicate a vision of high school/college graduation, and lifelong learning to students?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
3. To what extent were you prepared to use data to organize, plan, and set goals that meet the needs of the individual student and the class?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
4. To what extent were you prepared to use a variety of assessment data throughout the school year to evaluate student progress and adjust the teaching and learning	6	0	0.00	6	100.0	0	0.00	0	0.00	0	0.00
5. To what extent were you prepared to create a culture that provides a safe, inclusive, supportive, respectful, and orderly environment that empowers students?	6	0	0.00	6	100.0	0	0.00	0	0.00	0	0.00
6. To what extent were you prepared to work collaboratively with school personnel to create a professional learning community?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
7. To what extent were you prepared to analyze and use local, state, and national data to develop goals and strategies in the school improvement plan?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
8. To what extent were you prepared to assist in determining school budget and professional development?	6	0	0.00	0	0.00	4	66.67	2	33.33	0	0.00
9. To what extent were you prepared to participate in the hiring process?	6	1	16.67	5	83.33	0	0.00	0	0.00	0	0.00
10. To what extent were you prepared to collaborate with colleagues to mentor and support teachers to improve effectiveness of department or grade level?	6	0	0.00	6	100.0	0	0.00	0.00	0	0.00	0.00
11. To what extent were you prepared to strive to improve the teaching profession?	6	6	100.0	0	0.00	0	0.00	0	0.00	0.00	0.00
12. To what extent were you prepared to advocate for positive change in policies and practices affecting student learning?	6	6	100.0	0	0.00	0	0.00	0	0.00	0.00	0.00
13. To what extent were you prepared to participate in the implementation of initiatives to improve the education of students?	6	6	100.0	0	0.00	0	0.00	0	0.00	0.00	0.00
14. To what extent were you prepared to uphold the Code of Ethics for North Carolina Educators and the Standards for Professional Conduct?	6	6	100.0	0	0.00	0	0.00	0	0.00	0.00	0.00

Response Legend: (5) Extremely well prepared, (4) Well prepared, (3) Somewhat prepared, (2) Not well prepared, (1) Not Addressed											
Survey Question	n	5 Extremely well prepared		4 Well prepared		3 Somewhat prepared		2 Not well prepared		1 Not Addressed	
		n	%	n	%	n	%	n	%	n	%
15. To what extent were you prepared to demonstrate knowledge of the history of diverse cultures and their role in shaping global issues?	6	0	0.00	6	100.0	0	0.00	0	0.00	0	0.00
16. To what extent were you prepared to select material and develop lessons that counteract stereotypes and incorporate contributions of all cultures?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
17. To what extent were you prepared to recognize the influence of race, ethnicity, gender, religion, and other aspects of culture on a student's development and personality?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
18. To what extent were you prepared to consider and incorporate different points of view in instruction?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
19. To what extent were you prepared to maintain high expectations for all students?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
20. To what extent were you prepared to appreciate the differences and value the contribution of each student in the learning environment by building positive, appropriate relationships?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
21. To what extent were you prepared to collaborate with support specialists to help meet the special needs of all students?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
22. To what extent were you prepared to engage students through inclusion and other models of effective practice to meet the needs of students with disabilities?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
23. To what extent were you prepared to improve communication and collaboration between the school, home, and the community?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
24. To what extent were you prepared to seek solutions to overcome cultural and economic obstacles that prevent family and community involvement?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
25. To what extent were you prepared to teach the <i>North Carolina Standard Course of Study</i> ?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
26. To what extent were you prepared to develop and apply strategies to make the curriculum rigorous and relevant for all students?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
27. To what extent were you prepared to develop curriculum that enhances literacy skills?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
28. To what extent were you prepared to know the content appropriate to your teaching specialty area?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00

Response Legend: (5) Extremely well prepared, (4) Well prepared, (3) Somewhat prepared, (2) Not well prepared, (1) Not Addressed											
Survey Question	n	5 Extremely well prepared		4 Well prepared		3 Somewhat prepared		2 Not well prepared		1 Not Addressed	
		n	%	n	%	n	%	n	%	n	%
29. To what extent were you prepared to know the links and vertical alignment of the grade or subject and the <i>North Carolina Standard Course of Study</i> ?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
30. To what extent were you prepared to understand how the content relates to other disciplines in order to deepen understanding and connect learning for students?	6	0	0.0	1	16.67	5	83.33	0	0.00	0	0.00
31. To what extent were you prepared to promote global awareness and its relevance to the subjects they teach?	6	0	0.0	0	0.00	6	100.0	0	0.00	0	0.00
32. To what extent were you prepared to demonstrate the relationship between the core content and 21st-century content that includes global awareness, financial, economic, business and entrepreneurial literacy, civic literacy, and health and wellness awareness?	6	0	0.0	0	0.00	6	100.0	0	0.00	0	0.00
33. To what extent were you prepared to adapt resources to address the strengths and weaknesses of students?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
34. To what extent were you prepared to monitor and modify instructional plans to enhance student learning?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
35. To what extent were you prepared to use a variety of instructional teaching methods to eliminate student achievement gaps?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
36. To what extent were you prepared to integrate and utilize technology in instruction to maximize student learning?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
37. To what extent were you prepared to help students develop critical thinking and problem-solving skills?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
38. To what extent were you prepared to help students work in cooperative groups?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
39. To what extent were you prepared to help students articulate thoughts and ideas clearly and effectively?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
40. To what extent were you prepared to use a variety of methods to assess what each student has learned?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
41. To what extent were you prepared to collect and analyze student performance data to improve school and classroom effectiveness?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00
42. To what extent were you prepared to link professional growth to professional goals?	6	6	100.0	0	0.00	0	0.00	0	0.00	0	0.00

Response Legend: (5) Always, (4) Almost always, (3) Occasionally, (2) Rarely, (1) Never											
Survey Question	n	5		4		3		2		1	
		Always		Almost always		Occasionally		Rarely		Never	
		n	%	n	%	n	%	n	%	n	%
1. To what extent did your Field Instructor share with you the expectations for your performance in the classroom before each observation?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
2. To what extent did your Field Instructor offer feedback on your performance in the classroom with one week of each observation?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
3. To what extent did your Field Instructor provide you with a written report or checklist of his/her observation of your performance in the classroom?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
4. To what extent did your Field Instructor include specific strategies that address your strengths and weakness in his/her feedback about your performance in the	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
5. To what extent did your Field Instructor hold an interactive conference after each observation?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00
6. To what extent did your Field Instructor help you solve problems, make specific recommendations for improvement or act as your advocate?	6	4	66.67	2	33.33	0	0.00	0	0.00	0	0.00