

Student Achievement

Livingstone College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and the associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Livingstone College.

The **SACSCOC Policy on Institutional Obligations for Public Disclosure** requires that member institutions publish “statements of its goals for student achievement and the success of students in achieving those goals.” Livingstone College uses several measures to evaluate student achievement and success in accordance with the College mission. The College has identified five measures to document its ongoing monitoring and evaluation of student achievement:

- To have a Freshman fall-to-fall retention rate at a minimum of 70%
- To have a Six-Year Graduation rate at a minimum of 30%
- To have a Course Completion rate at a minimum of 90%
- To have a Graduate School /Job Placement rate at a minimum of 50%
- To have a Licensing Examination pass rate at a minimum of 65%

The Office of Institutional Effectiveness and Research examines data, patterns, outcomes, and other key performance indicators related to student enrollment, student retention, and student success. Out of that comes recommendation for actions and solutions that will positively impact students' persistence to graduation. Goals are set on the basis of review of historical trend analysis, comparison with peer institutions, and comparison with national and state averages. The OIER provides data to inform goal-setting and decision-making.

Livingstone College's mission is to ... “provides excellent business, liberal arts, STEAM, teacher education, and workforce development programs for students from all ethnic backgrounds designed to promote lifelong learning and to develop student potential for leadership and service to a global community.” To this end the college strives to meet the highest student achievement possible.

Freshman Retention Rates (Fall-to-Fall)

Freshman retention rate is an indicator of student engagement in and commitment to the educational process being the path to fulfilling one's dreams. The institution sets its benchmark criteria for retention rate at 70%. Retention between freshman and sophomore years is most critical and most difficult, but also most beneficial, as it is a significant indicator the student may persist in the educational process. In 2014, the two-year retention rate between the freshman and sophomore years at Livingstone College was 57%. (Table 1) The retention rate experienced a slight decrease in 2015 and 2016. However, in 2017 and 2018 the rate began to increase with a retention rate of 56% in 2018. We believe this is due to the implementation of Learning Communities and Freshman Power Week in conjunction with the Quality Enhancement Plan (QEP). The result of the change in the way the Institution orientates students to the learning environment has helped to increase retention by 6% from 2017 to 2018.

Table 1: Freshmen Retention Rates

Year	Initial Cohort of First-Time Full-time Freshmen	Number Retained at the Beginning of	Retention Rates (%)
		Year 2	Two Year
2012	355	188	53%
2013	395	218	55%
2014	453	259	57%
2015	421	210	50%
2016	380	158	42%
2017	365	181	50%
2018	377	212	56%

Six Year Graduation Rates

The graduation rates data indicates the highest percentage of our students graduate in 5-6 years (Table 2), an endorsement of the appropriateness of the institution’s mission and Holistic philosophy of meeting students, including those who are college ready and those with promise, where they are and taking them where they need to be to take their rightful place in the global economy. Livingstone College sets its six year graduation rate benchmark at 30%. The actual graduation rate of 24% for the 2012 cohort that graduated in 2018 does not meet the benchmark criteria of 30%. The College will continue to strengthen the retention services provided by the Success Center to assist in retaining students through graduation.

Table 2: Livingstone College Graduation Rates – Cohorts 2008-2012

Cohort Year	Initial Cohort of First-Time Freshmen	Cumulative Graduations in			Cumulative Graduations %		
		4 Years	5 Years	6 Years	4 Years	5 Years	6 Years
2008	332	35	68	79	11%	21%	24%
2009	422	57	96	103	14%	23%	24%
2010	397	52	88	99	13%	22%	25%
2011	339	41	79	89	12%	24%	26%
2012	353*	58	80	85	16%	23%	24%

Disaggregated Graduation Rate Data – Cohorts 2008-2012

Table 3: 6 Year-Graduation Rates by Demographics – (150% Time) Cohort 2008

Demographics	Cohort 2008	6-Year Graduates - (150% Time) (Number of Students)	6-Year Graduates - (150% Time) (Percentage)
ALL STUDENTS	332	79	24%
ETHNICITY			
Black/African American	323	79	24.45%
Hispanic	0	0	0%
White	0	0	0%
Two or more races	3	0	0%
Race Unknown	6	0	0%
	332	79	24%
Gender			
Female	112	38	33.93%
Male	220	41	18.64%
	332	79	24%

Cohort 2008 Narrative:

The 6-Year Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

With respect to Gender:

- About 1 of 3 (33.93%) Females graduated in 6 years
- About 1 of 5 (18.64%) Males graduated in 6 years
- Females out-performed Males by 15 percentage points

With respect to Ethnicity:

- 79 out of 323 (24%) Black/African Americans graduated in 6 years
- 0 out of 0 (0%) Hispanics graduated in 6 years
- 0 out of 0 (0%) Whites graduated in 6 years
- 0 out of 3 (5%) Two or More Races graduated in 6 years
- 0 out of 6 (0%) Race Unknowns graduated in 6 years

Overall Comparison:

- The overall 6-year institutional graduation rate was 24%
- The graduation rates for Females and Blacks/African Americans exceeded the overall institutional 6-year graduation rate

- The graduation rates for Males, Two or More Races and Race Unknown fell below the overall institutional 6-year graduation rate

Table 4: 6 Year-Graduation Rates by Demographics – (150% Time) Cohort 2009

Demographics	Cohort 2009	6-Year Graduates - (150% Time) (Number of Students)	6-Year Graduates - (150% Time) (Percentage)
ALL STUDENTS	422	103	24%
ETHNICITY			
Black/African American	410	101	24.63%
Hispanic	2	0	0%
White	4	1	25.00%
Two or more races	0	0	0%
Race Unknown	6	1	16.67%
	422	103	
Gender			
Female	183	65	35.52%
Male	239	38	15.90%
	422	103	24%

Cohort 2009 Narrative:

The 6-Year Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

With respect to Gender:

- About 1 of 3 (35.52%) Females graduated in 6 years
- About 1 of 7 (15.90%) Males graduated in 6 years
- Females out-performed Males by 20 percentage points

With respect to Ethnicity:

- 1 out of 4 (35.52%) Black/African Americans graduated in 6 years
- 0 out of 2 (0%) Hispanics graduated in 6 years
- 1 out of 4 (25%) Whites graduated in 6 years
- 0 out of 0 (0%) Two or More Races graduated in 6 years
- 0 out of 6 (16.67%) Race Unknown graduated in 6 years

Overall Comparison:

- The overall 6-year institutional graduation rate was 24%
- The graduation rates for Females, Blacks/African Americans and, Whites, exceeded the overall institutional 6-year graduation rate

- The graduation rates for Males, and Race Unknown fell below the overall institutional 6-year graduation rate

Table 5: 6 Year-Graduation Rates by Demographics – (150% Time) Cohort 2010

Demographics	Cohort 2010	6-Year Graduates - (150% Time) (Number of Students)	6-Year Graduates - (150% Time) (Percentage)
ALL STUDENTS	397	99	25%
ETHNICITY			
Nonresident alien	3	3	100.00%
American Indian/Alaska Native	1	1	100.00%
Black/African American	387	95	24.50%
Hispanic	4	0	0.00%
White	1	0	0.00%
Race Unknown	1	0	0.00%
	397	99	
Gender			
Female	167	57	34.10%
Male	230	42	18.20%
	397	99	

Cohort 2010 Narrative:

The 6-Year Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

With respect to Gender:

- About 1 of 3 (34.1%) Females graduated in 6 years
- About 1 of 5 (18.2%) Males graduated in 6 years
- Females out-performed Males by 15.9 percentage points

With respect to Ethnicity:

- 3 out of 3 (100%) Nonresident Aliens graduated in 6 years
- 1 out of 1 (100%) American Indian/Alaska Natives graduated in 6 years
- 1 out of 4 (24.5%) Black/African Americans graduated in 6 years
- 0 out of 4 (0%) Hispanics graduated in 6 years
- 0 out of 2 (0%) Whites graduated in 6 years
- 0 out of 1 (0%) Race Unknowns graduated in 6 years

Overall Comparison:

- The overall 6-year institutional graduation rate was 25%
- The graduation rates for Females, Nonresident Aliens, American Indian/Alaska Natives and Blacks/African Americans exceeded the overall institution 6-year graduation rate
- The graduation rates for Males, Whites, Hispanic and Race Unknown fell below the overall institutional 6-year graduation rate

Table 6: 6 Year-Graduation Rates by Demographics – (150% Time) Cohort 2011

Demographics	Cohort 2011	6-Year Graduates - (150% Time) (Number of Students)	6-Year Graduates - (150% Time) (Percentage)
ALL STUDENTS	339	89	26.00%
ETHNICITY			
American Indian/Alaska Native	2	0	0.00%
Black/African American	317	84	26.40%
Hispanic	4	0	0.00%
White	3	0	0.00%
Race Unknown	13	5	38.40%
	339	89	0.00%
Gender			
Female	156	48	30.70%
Male	183	41	22.40%
	339	89	

Cohort 2011 Narrative:

The 6-Year Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

With respect to Gender:

- About 1 of 3 (30.70%) Females graduated in 6 years
- About 1 of 4 (22.4%) Males graduated in 6 years
- Females out-performed Males by 8.3 percentage points

With respect to Ethnicity:

- 0 out of 2 (0%) American Indian/Alaska Natives graduated in 6 years

- 1 out of 4 (26.4%) Black/African Americans graduated in 6 years
- 0 out of 4 (0%) Hispanics graduated in 6 years
- 0 out of 3 (38.0%) Whites graduated in 6 years
- 1 out of 3 (38.4%) Race Unknowns graduated in 6 years

Overall Comparison:

The overall 6-year institutional graduation rate was 26%

The graduation rates for Females, Race Unknowns, and Black/African Americans exceeded the overall institutional 6-year graduation rate

The graduation rates for Males, American Indian/Alaska Natives, Hispanics, and Whites fell below the overall institutional 6-year graduation rate

Table 7: 6 Year-Graduation Rates by Demographics – (150% Time) Cohort 2012

Demographics	Cohort 2012	6-Year Graduates - (150% Time) (Number of Students)	6-Year Graduates - (150% Time) (Percentage)
ALL STUDENTS	353	85	24.00%
ETHNICITY			
Black/African American	307	70	22.80%
Hispanic	1	1	100.00%
White	2	1	50.00%
Two or more races	2	1	50.00%
Race Unknown	41	12	29.20%
	353	85	0.00%
Gender			
Female	124	40	32.20%
Male	229	45	19.60%
	353	85	

Cohort 2012 Narrative:

The 6-Year Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

With respect to Gender:

- About 1 of 3 (32.20%) Females graduated in 6 years
- About 1 of 5 (19.60) Males graduated in 6 years
- Females out-performed males by 12.60 percentage points

With respect to Ethnicity:

- 1 out of 5 (22.8%) Black/African Americans graduated in 6 years
- 1 out of 6 (16.67%) Hispanics graduated in 6 years
- 1 out of 2 (50%) Whites graduated in 6 years
- 1 out of 2 (50%) Two or More Races graduated in 6 years
- 1 out of 3.5 (29.2%) Race Unknown graduated in 6 years

Overall Comparison:

- The overall 6-year institutional graduation rate was 24%
- The graduation rates for Females, Hispanics, Whites, Two or More Races and Race Unknown exceeded the overall institutional 6-year graduation rate
- The graduation rates for Males, Blacks/African Americans and Whites fell below the overall institutional 6-year graduation rate

Course Completion rates

Livingstone College course completion success is defined as completing a course with a grade of “D” or better. The course completion rate for spring 2020 was 78%, 12% less than the benchmark criteria of 90%. The information is used by faculty during the student advising process and it is used by Academic Affairs to evaluate the curriculum, teaching instructional delivery, and student learning outcomes. Use of these analyses has resulted in updating curriculum, expected outcomes from courses, and changes in instructor of record.

Table 8. Undergraduate students who successfully completed courses

Semester	Percentage
Fall 2017	88%
Spring 2018	87%
Fall 2018	84%
Spring 2019	89%
Fall 2019	87%
Spring 2020	78%

Graduate School Placement/Job Placement

Academic Deans, the Office of Career Services and the Office of Alumni Affairs collects data from graduating seniors to identify their plans after graduation, track job placement, and conduct follow-up on graduate and professional school attendance after graduation. These data are reported to the Office of Institutional Effectiveness and Research and the Office of Title III for use in responding to external and internal requests, placement, and graduate school attendance data. The institution sets its benchmark criteria for graduate school attendance and employment at 50%.

Table 9: Graduate School Placement and Job Placement

Year	Major	#Graduates	Graduate School	Employment	%Total
2011-2018	Computer Information System	74	9	10	26%
2011-2018	Criminal Justice	187	12	45	30%
2011-2018	Music	24	7	13	8%
2011-2018	History & Political Science	33	5	5	30%
2011-2018	Religious Studies	18	7	16	128%
2011-2018	Teacher Education	11	2	9	100%

State Licensing Examinations

Teacher Education is the only degree program requiring state or other professional licensing examinations at Livingstone College. The North Carolina Department of Public Instruction (DPI) requires Teacher Education majors to meet required state pass rates on Praxis II and / or Pearson examinations. The pass / fail results of graduates taking these examinations are posted on the College webpage and results for the past five years are in Table 6. As this Table indicates, all Teacher Education graduates during the period 2011 – 2018 passed the required licensing exams; the numbers of students taking these tests is small, therefore it is significant that the resulting passage rate of 100%, which surpasses the benchmark criteria of 65%.

Table 10: Praxis II / Pearson Teacher Education Graduates Licensing Examinations Passage Rate

Year	Number Tested	Number Passed	Passage Rate
2011	3	3	100%
2012	N/A	N/A	N/A
2013	3	3	100%
2014	1	1	100%
2015	1	1	100%
2016	1	1	100%
2017	2	2	100%
2018	N/A	N/A	N/A

Conclusion

In conclusion, Livingstone College evaluates success with respect to student achievement consistent with its mission. In its consideration, the Institution uses retention rates, graduation rates, course completion rates, graduate school/job placement rates and Licensing Examination pass rate. The Institution also uses the results of the data analysis to continuously improve programs and services.