Pursue excellence.

About Livingstone College
Livingstone College was originally founded as Zion Wesley Institution by the African Methodist Episcopal (A.M.E.) Zion church of Concord, N.C. in 1879. In 1882, the College relocated and re-opened in Salisbury, N.C., changing its name to Livingstone College with Dr. Joseph Charles Price as its President. Today, Livingstone College is a private, co-educational, residential, A.M.E. Zion Church-related and Historically Black College that provides a holistic educational environment in which students from all ethnic backgrounds can develop their potential for leadership and service to society.

The Teacher Education Program
Is approved by the North Carolina Department of Public Instruction (NCDPI) and accredited by the National Council for the Accreditation of Teacher Education (NCATE). It is committed to providing each student with a rigorous and relevant curriculum that reflects what students need to know and demonstrate in a global 21st century society.

The Teacher Education Program is committed to preparing highly qualified teachers for the local community, the State of North Carolina, and the nation in the following fields:

- Early Childhood (Birth-K)
- Elementary Education (K-6)
- Music Education (K-12)
- Mathematics Education (9-12)
- English Education (9-12)
- Middle Grades Social Studies (6-9)

Livingstone College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates, associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Livingstone College.

Education Program
www.livingstone.edu
701 West Monroe Street
Salisbury, NC 28144
Office: 704-216-6899
Fax: 704-216-2646
Dr. Mary A. Steltz
MSteltz@livingstone.edu

Birth-Kindergarten, Elementary Education and Secondary Education

Accessibility

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The Teacher Education Program seeks to achieve goals of preparing teachers:

- Whose dispositions reflect an understanding of the leadership role and the capacity for reflection and decision-making as a professional teacher;
- Who can transition effectively, and efficiently between the roles of highly qualified teacher and professional educator;
- Who are self-directed, academically proficient, maintain high moral standards, and dedicated to the teaching profession;
- Who are knowledgeable regarding students learn and who are capable of improving the basic skills of the student they teach;
- Who are sensitive to attitudes, emotions, cultural heritage, and the special needs of students;
- Who are knowledgeable about theories and principles of teaching and learning;
- Who are able to promote good school/community relations through effective communication skills;
- Who pursue life-long learning through involvement in professional associations, workshops, research, and scholarly activity.

The Teacher Education Curriculum

The goal of the Teacher Education Program is to produce highly qualified teachers proficient in the content areas taught in the public and private school settings. The teacher education candidate completes 120 credit hours of instruction including general education, specialty area education and professional education courses.

The professional education courses include:

- School and Community Relations
- Foundations of Teaching
- Foundations of Child Development
- Educational Psychology
- Elementary Curriculum
- Foundations of Reading
- Professional Classroom Management
- Children’s Literature
- Instructional Computing and Media
- Tests and Measurement
- Introduction to Exceptional Children
- Methods of Teaching (by subject area)
- Student Teaching

In addition, candidates are required to observe and participate in clinical field experiences in partnership schools as a part of each professional education course.

Formal admission is required of all candidates. All candidates are expected and required to pass the Core Academic Skills for Educators Test.